

# IN MY SHOES

## LESSON PLAN - IT'S A SHOE'S LIFE

**SUBJECT** - Literacy

**DURATION** - 45mins

**LEARNING OBJECTIVE** - Create a piece of text influenced by genuine experiences, use specific planning skills (mind mapping, think-pair-share) to create a story.

**TITLE** - It's a Shoe's Life

---

### INTRODUCTION

Place a shoe in sight – ask the children to 'think, pair, share' where this shoe has been (setting), what it has done (action), who it was worn by (who).

Mindmap on whiteboard the different responses.

Teacher explanation – 'In My Shoes' charity focus, if a shoe could tell their story, what would it be? Class discussion.

### DEVELOPMENT

Teacher modelling – planning a story about a shoe that travels from Ireland to South Africa, perhaps the left shoe loses the right, they have to try and find each other again?

Brainstorm setting, characters, conflict and resolution on whiteboard.

Type on TV opening few lines of story – story starter must capture readers attention, reminder of strong adjectives.

### APPLICATION

Children spend 5-10mins planning their story.

Differentiation – some children may like to continue the teacher's story.

Children write their stories.

Teacher assists with expressive language and story direction.

## **CONCLUSION**

Children share their stories via the Author's Chair.

Two Stars and a Wish peer-assessment.

## **EXTENTION ACTIVITIES**

Art – if your story were a book create the front cover.

Gaeilge – scriobh sceal no dan eile as Gaeilge.

Drama - Create a drama based on your story.

**ENJOY!**